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KAPSAM

Teacher Reference Center, eğitimcilerin temel kaynağı niteliğindedir. İlköğretimden yüksek öğretime kadar eğitimin her alanında güncel bilgi bulabileceğiniz bir veri tabanıdır. İçerdiği konulardan bazıları şunlardır: Güncel pedagoji araştırmaları, öğretmen eğitimi, okul yönetimi vb.

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Formlar

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- OASIS Online Kitap Sipariş Formu
- Kitap Sipariş Formu
- Kütüphanelerarası İşbirliği Formları
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teacher education



Katılma Oluştur

Arama Seçenekleri Temel Arama Gelişmiş Arama Arama Geçmişi

Anahtar kelimenizi yazıp, «Ara» butonuna basınız.



"Bu hizmet sizlere TÜBİTAK - ULAKBİM tarafından sağlanmaktadır."

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- ☒ Tüm Sonuçlar
- ☐ Güncel Dergiler (14,921)
- ☐ Akademik Dergiler (11,064)
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- ☐ Ticari Yayınlar (211)
- ☐ Durum İncelemeleri (128)

Daha Fazla Göster

Yayın

- ☐ tes: times educational supplement (7,540)
- ☐ education week (1,937)
- ☐ journal of education for teaching (675)
- ☐ times higher education supplement (669)
- ☐ phi delta kappan (644)
- ☐ asia-pacific journal of teacher education (501)

Daha Fazla Göster

Konu

- ☐ great britain (5,914)
- ☐ teachers -- training of (4,925)
- ☐ united states (4,411)

Dergi



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4. 'It's the other assessment that is the key': three Norwegian physical education teachers' engagement (or not) with assessment for learning.



Akademik Dergi



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By: Leirhaug, Petter E.; MacPhail, Ann. *Sport, Education & Society*. Aug2015, Vol. 20 Issue 5, p624-640. 17p. DOI: 10.1080/13573322.2014.975113.
Konular: PHYSICAL fitness testing; PHYSICAL education -- Aims & objectives; FORMATIVE tests; EDUCATION -- Norway; PHYSICAL education teachers; PHYSICAL education -- Research

5. Communicating aims and learning goals in physical education



Akademik Dergi



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By: Redelius, Karin; Quennerstedt, Mikael. *Sport, Education & Society*. Aug2015, Vol. 20 Issue 5, p624-640. 17p. DOI: 10.1080/13573322.2014.987745.
Konular: PHYSICAL education -- Aims & objectives; FORMATIVE tests; EDUCATION -- Norway; PHYSICAL education teachers; PHYSICAL education -- Research

6. Physical education in Tunisia: teacher education and gender issues.



Akademik Dergi



Full Text



Full Text

By: Amade-Escot, Chantal; Elandoulsi, Souha; Verscheure, Ingrid. *Sport, Education & Society*. Aug2015, Vol. 20 Issue 5, p656-675. 20p. DOI: 10.1080/13573322.2014.997694.
Konular: PHYSICAL education; LEARNING; EDUCATION -- Tunisia; GENDER differences in education; PHYSICAL education teachers

7. Experience of integrating various technological tools into the study and future teaching of mathematics education students.



Full Text



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By: Gorev, Dvora; Gurevich-Leibman, Irina. *International Journal of Mathematical Education in Science & Technology*. Jul2015, Vol. 46

Tarama sonuçlarınızı kaynak tiplerine, yayınlandığı dergilere ya da konu başlıklarına göre sınırlandırabilirsiniz.

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Konu

☐ great britain (5,914)

☐ teachers -- training of (4,925)

☐ ... (1,401)

24. MTNA-PTG Scholarships Awarded.

 Akademik Dergi

 PDF Tam Metin

American Music Teacher. Jun/Jul2015, Vol. 64 Issu

Konular: SCHOLARSHIPS; WILLIAMS, Heidi; INOU

Ayrıntılı Kayıt

 PDF Tam Metin

Kaynak: American Music Teacher

Tarih: June 1, 2015

Bu çalışmanın içinde

Tam Metin İçerikleri

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By: Edwards, Susan; Nuttall, Joce. Asia-Pacific Jour

10.1080/1359866X.2015.1026065.

Konular: EFFECTIVE teaching; SCHOOL discipline

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26. What do professional learning policies say a

 Akademik Dergi

By: Kennedy, Aileen. Asia-Pacific Journal of Teache

10.1080/1359866X.2014.940279.

Konular: TEACHER education -- Government policy; TEACHER development; HUMAN capital; SOCIAL order; POLITICAL doctrines

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27. Ecological influences on teachers' well-being and "fitness".

 Akademik Dergi

By: Price, Deborah; McCallum, Faye. Asia-Pacific Journal of Teacher Education. Jun2015, Vol

10.1080/1359866X.2014.932329.

Konular: EFFECTIVE teaching; STUDENT teachers; TEACHER education -- Australia; EDUC

education

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28. The dialogic space offered by curriculum-making in the process of learning to teach, and the creation of a progressive knowledge-led curriculum.

 Akademik Dergi

By: Lambert David; Biddulph Mary. Asia-Pacific Journal of Teacher Education. Jun2015, Vol. 43 Issue 3, p210-224, 15p. DOI:

MTNA-PTG Scholarships Awarded.

Association News

continued his training at the Jacobs School of Music of Indiana University, where he received an Artist Diploma and a master's degree in 1989. He attained a doctor of musical arts degree in piano performance from the University of Illinois in 1993.

Tsitsaros won the 1992 Composition Competition of the National Conference on Piano Pedagogy and then began a long standing collaboration with Hal Leonard Publishing Corporation. He has served as clinician and lecturer for the MTNA National Conference, the NCKP and the International Conference on European Music Education in St. Petersburg, Russia. More recently, he was featured artist for the 2013 Symposium on Piano Pedagogy in Seoul, South Korea, where he also gave lectures at various universities and music schools. He was artist-in-residence at the Helene Wurlitzer Foundation of New Mexico (2001) and composer-in-residence for the 2014 Piano Competition of the University of Texas in El Paso.

Tsitsaros has appeared as recitalist and chamber musician

MTNA-PTG Scholarships Awarded

Through the generosity of the Piano Technicians Guild and the Piano Technicians Guild Foundation, two scholarships have been established to recognize outstanding MTNA certified teachers. This year's MTNA-PTG Scholarship winners are Heidi Williams, NCTM, from Mayfield Heights, Ohio, and Mika K. Inouye, NCTM, from Durango, Colorado.



PDF Tam Metin

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Akademik Dergi

American Music Teacher. Jun/Jul2015, Vol. 64 Issue 6, p43-44. 2

Konular: SCHOLARSHIPS; WILLIAMS, Heidi; INOUE, Mika K.; M

PDF Tam Metin

25. Professional learning in pre-service and in-service te



Akademik Dergi

By: Edwards, Susan; Nuttall, Joce. *Asia-Pacific Journal of Teacher Education*. 10.1080/1359866X.2015.1026065.

Konular: EFFECTIVE teaching; SCHOOL discipline; EARLY child

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26. What do professional learning policies say about purposes of teacher education?



Akademik Dergi

By: Kennedy, Aileen. *Asia-Pacific Journal of Teacher Education*. Jun2015, Vol. 43 Issue 3, p183-194. 12p. DOI: 10.1080/1359866X.2014.940279.

Konular: TEACHER education -- Government policy; TEACHER development; H

Full Text Full Text

27. Ecological influences on teachers' well-being and "fitness".



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www.tandfonline.com/doi/abs/10.1080/1359866X.2014.940279

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Volume 43, Issue 3, 2015

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What do professional learning policies say about purposes of teacher education?

DOI: 10.1080/1359866X.2014.940279

Aileen Kennedy

pages 183-194

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